



# WELCOME TO CURRICULUM NIGHT

- Mrs. Scott
- Mrs. Hight





Welcome

Daily Schedule

Curriculum

Science Camp

Homework

School to Home  
Communication



- Our priority will be to ensure our students and staff have a **safe and positive place** to come to every day.
- In addition, we will continue our **high academic standards as well as our high expectations** for behavior from all our students.
- As a staff, we take great pride in knowing you send your students here for those reasons.
- **Safety, high academic standards, and great student behavior** are the three areas we work extremely hard to build and create.



# DAILY SCHEDULE

---

---

## Sixth Grade Schedule

**8:05-8:10**                      **First Bell and Tardy Bell**

**8:10-9:45**                      **A/B Class**  
                                      - ***Second Step***  
                                      - ***Library: 8:15-8:45***  
                                      - ***Lab: 8:15-9:00***

**9:45-10:00**                      **Recess**

**10:00-11:00**                      **A/B Class**

**11:00-11:40**                      **Lunch & Recess**

**11:40-1:30**                      **B/A Class**

**1:30-2:00**                      **Block Period**

**2:00-2:40**                      **B/A Class**





# READING

- Literature Studies- We will be using Spalding and *My Perspectives*, the CUSD reading series textbook in addition to a selection of approved literature books to connect with sixth grade state standards.
- Consumable & text are combined
- Homework will be assigned
- Accelerated Reader & Quizzes
- Skills and areas to be addressed include:
  - Writing/Compositions
  - Decoding Skills
  - Comprehension Skills
  - Vocabulary
  - Fluency
  - Strategies
  - Presentations
  - ... and more! :)



# My Perspectives



*Each unit contains:*

- Anchor text: includes comprehension checks
- Additional articles, documents, poetry, memoirs, short stories and/or essays are included for small and large group learning

*Trade books/Literature sets:*

- Provides student with another perspective on the same topic
  - CUSD literature sets:
    - Bud Not Buddy
    - Jungle Book
    - Anything But Typical




# SPELLING

Spalding: OPR, WPR, Word Entry



Words tested each Thursday & phonogram tests each week in Q1



Students will enter words each week – spelling tests will be the following week  
(*approx. 1.5 weeks to study each word list*)



# LANGUAGE

Spalding & My Perspectives  
Curriculum

Support by other resources, which will  
include Easy Grammar

Language homework is assigned  
nightly

Generally, an at-school assignment or  
assessment will be given 1-2 times a  
week





# WRITING ASSIGNMENTS / GRADES



Writing assignments will take place in both classrooms



Final drafts: **typed**, using  
MLA format

Appropriate format will be taught and  
reviewed

Assignments will be completed both at  
home and school



Weekly Writing: summaries, responses, essays, reports,  
projects, ...

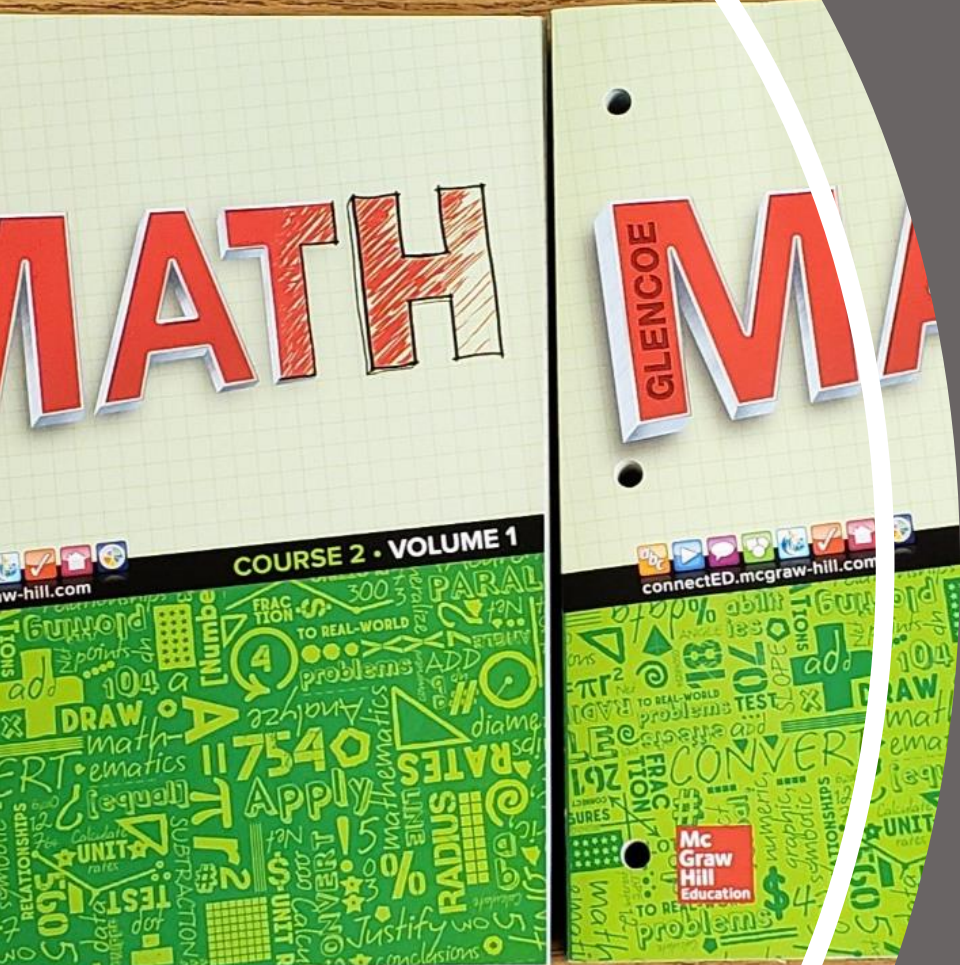


Grading scales will be included for formal assignments



Plagiarism = CUSD Guidelines Followed





- **College and Career Ready State Standards**
- **STEM and STEAM activities and tasks**
- **McGraw Hill Text – Glencoe 7<sup>th</sup> grade math**
- **6<sup>th</sup> grade state standards review and mastery**
- **Homework assigned Mon-Thurs**

# **Curriculum and Instruction Key Focuses:**

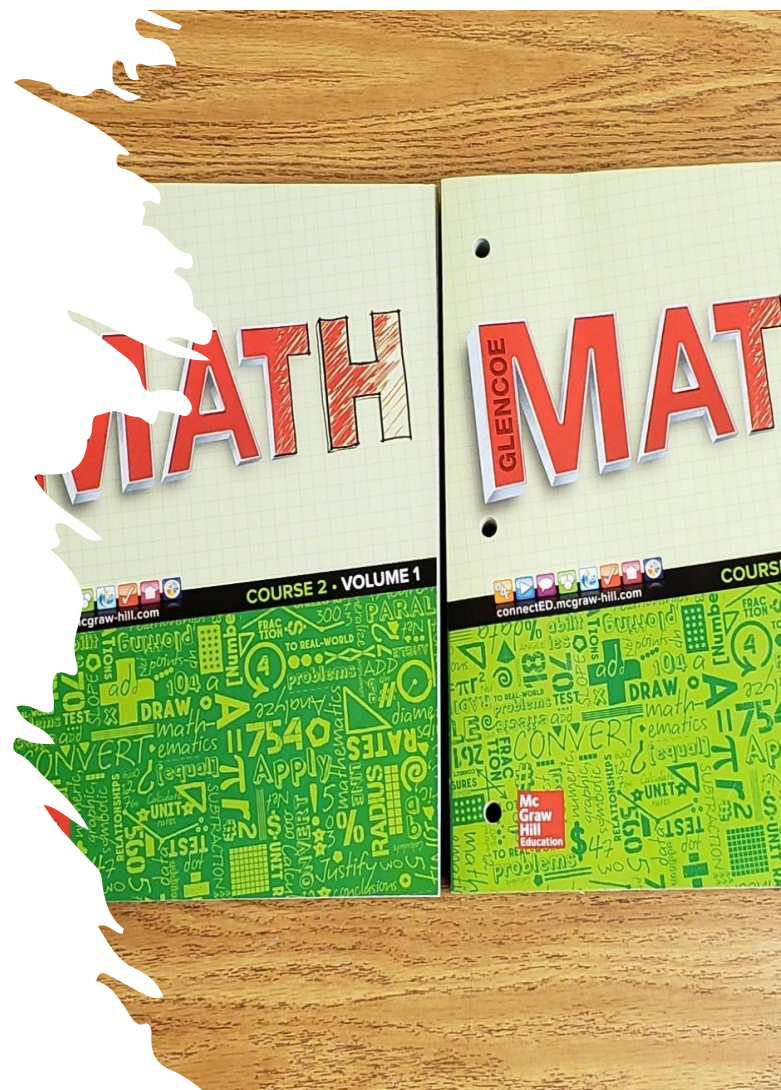
**Mathematical Practices**

**Integers**

**Pre-algebra skills**

**Solving Real-World Problems**

**Understand, Plan, Solve, Check**

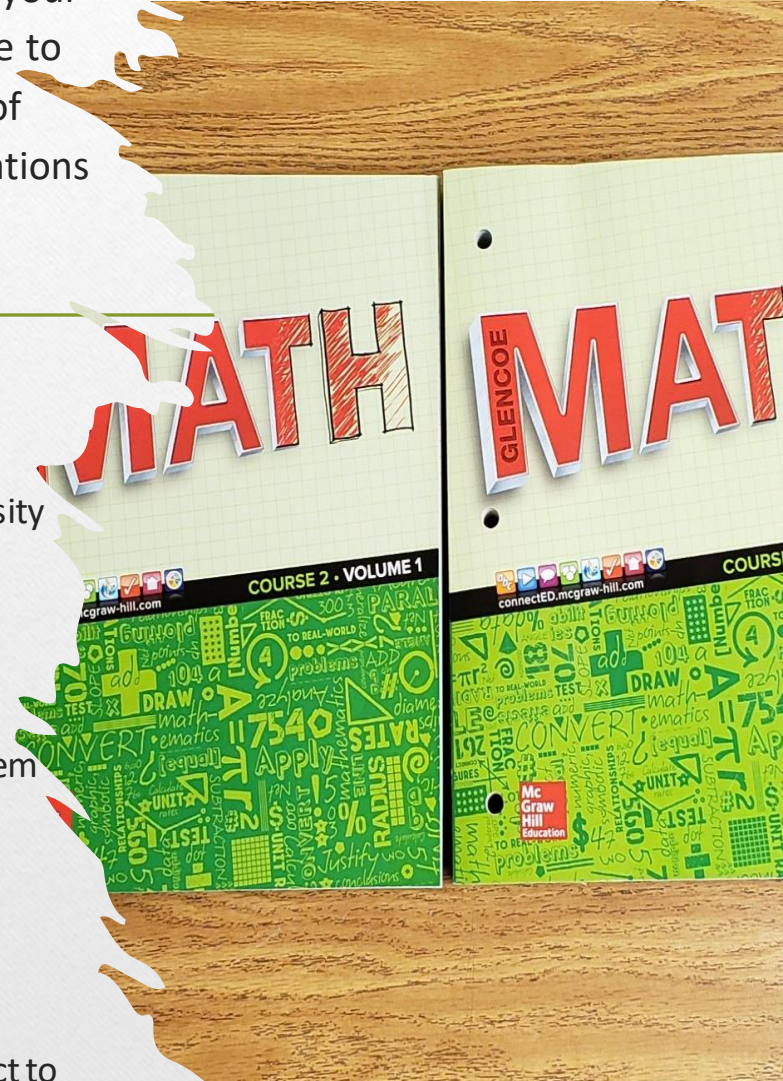




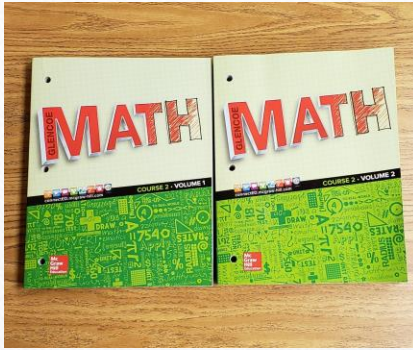
Seventh grade math skills will be instructed to prepare your child for Honors 7 – Pre-algebra. Students will continue to build their math skills and knowledge in the key areas of integers, rational numbers, percents, expressions, equations and inequalities, ratio and proportional reasoning, geometry, probability, and statistics.

Students will:

1. Be challenged to think deeply and explain solutions.
2. Be presented with questions that stimulate student curiosity and investigation.
3. Be actively engaged – doing and solving – not watching.
4. Solve challenging real-world problems.
5. Connect language to mathematics to support word problem solving.
6. Work in groups to solve math problems.
7. Communicate math ideas with pictures, journals, and discussion.
8. Use manipulatives that make appropriate sense to connect to math.







# Glencoe Math Chapter Order

---

- Chp. 3: Integers (five lessons)
- Chp. 4: Rational Numbers (eight lessons)
- Chp. 2: Percents (eight lessons)
- Chp. 5: Expressions (eight lessons)
- Chp. 6: Equations and Inequalities (eight lessons)
- Chp 1: Ratio and Proportional Reasoning (nine lessons)
- Chps. 7-10 : Geometry (chp. 7 – six lessons, chp. 8 – eight lessons), Probability (chp. 9 – six lessons), Statistics (chp. 10 five lessons)- incorporated throughout year as mini lessons and with reciprocal practice and then finished with at end of year following chapter 6.

# SOCIAL SCIENCE AND SCIENCE

- Science and History are taught together
- Ancient Civilizations includes:  
Mesopotamia, Egypt, Greece, Rome, the Indus Valley, China, Japan, and the Incas
- Projects will correspond with history content
- Ancient Civilizations Day: Friday, November 17; more info to come for this event



# **SOCIAL SCIENCE AND SCIENCE**

- Scientific Method
- Classroom Experiments/Projects
- Science Fair Project-HISEF and CIF including Inventions, Project Based Learning, Robotics, Programming
- Topics: Earth and Space Science, Physical Science and Life Science
- Technology opportunities-Discovery Ed, Smithsonian, etc.
- Writing skills are taught and reinforced





# SCIENCE CAMP

- November 8 and 9 (Wed. & Thurs.)
- One night, 2 Full Days of Activities
- Total for 5 meals, lodging, charter bus and activities \$175 per person
- Due by September 1, 2023
- 22 - Parent chaperones needed!
- Parent initial information meeting: August 16<sup>th</sup> in MPR at 6:15 p.m. This is for initial questions about camp and to ensure we have enough chaperones to make this trip.
- Infinite Campus Emails





# SECOND STEP: CUSD CURRICULUM



- Second Step® Middle School, a research-based social-emotional learning program designed to improve students' social-emotional skills, such as emotion management, impulse control, problem solving, and empathy. Second Step skills and concepts are designed to help students both in and out of school.

These include:

- Mindset and Goals (7 Lessons)
- Recognizing Bullying and Harassment (13 Lessons)
- Thoughts, Emotions, and Decisions (6 Lessons)
- Managing Relationships and Social Conflict (7 Lessons)



---

Homework is assigned Monday-Thursday.

---

Students are expected to complete work as assigned.

---

Make-up work policy: One day to complete work for each day absent.

---

A parent's complete signature, in addition to grades from each subject & behaviors noted from Infinite Campus, is required each Friday in the student agenda.

---

Challenges: If your child is having difficulty, please encourage him/her to speak to their teacher. If still needed, send an email to the appropriate teacher(s).

# **HOMEWORK, CLASSWORK, & AGENDA**



# FRIDAY SECTION OF AGENDA

- Check Grades and Behaviors in Infinite Campus
- **Full Parent Signature** in pen in the Comments Area

|                | Thursday   | Friday  | Parent Signature <u>                    </u> |
|----------------|------------|---|--|
| Reading        |            | reading _____ %<br>Grade _____<br>Incomplete assignments _____<br>missing assignments _____         | X<br>Teacher/Parent Comments:                |
| Writing        |            | Writing _____ %<br>Grade _____<br>Incomplete assignments _____<br>missing assignments _____         |  |
| Math           |            | Math _____ %<br>Grade _____<br>Incomplete assignments _____<br>missing assignments _____            |  |
| Science        |            | Science _____ %<br>Grade _____<br>Incomplete assignments _____<br>missing assignments _____         |  |
| Social Studies |            | Social Sciences _____ %<br>Grade _____<br>Incomplete assignments _____<br>missing assignments _____ |  |
| Language       |            | Language Arts _____ %<br>Grade _____<br>Incomplete assignments _____<br>missing assignments _____   |  |
|                | Behaviors: | E's and S's<br>I - Completes Homework as assigned   |  |



# C O M M U N I C A T I O N

## Agenda

Completed/Graded class work and assessments will be handed back to individual students by the subject teacher. Please review the work with your kiddo on a weekly basis & watch for parent signature and redo assignment requests.

Check EMAIL and INFINITE CAMPUS messages – **This will be our primary avenue of communication.**

Progress reports and report cards will be online; there will be no paper copies.

Thursday after 4pm: check & record Infinite Campus grades & behaviors in agenda.

•Sign the agenda each week in Friday Section.





# COMMUNICATION, CONT'D

- Individual Teacher Pages
- 6<sup>th</sup> Grade News Page: <https://www.cusd80.com/Page/97294>
- Log on to Infinite Campus to confirm email, photo release\*, and all contact information

**\* Please consider allowing us to take photos of your child so they are not excluded (group photos taken at camp, field day, Ancient Civilizations Day, activities, etc ...)**



# FALL CONFERENCES

**AUGUST 23 & 24 (WED./THURS.)**  
***EARLY DISMISSAL: 11:10AM***

---

Sign-Up Genius invite  
will be sent on August 11th  
from 3:30-4:00pm.

One conference per  
student

You will meet with both  
teachers individually

Conferences are  
expected in order for  
us to discuss & share  
the wonderful things  
about your child



# BEHAVIOR - GRADES

---

All students will begin each quarter with “S-Satisfactory” letter grades in all *Behaviors that Promote Learning* categories for report cards.

“I” and “N” categories (Improving/Needs Improvement)

Students who display EXCELLENT behavior that is recognized by 6<sup>th</sup> grade teachers will earn an “E” in BTPL categories.

Who is an E student in 6th grade?



## Examples of “E” Behavior

| Behavior Element  | <u>Student will...</u>   |
|---|--|
| Actively Listens & Participates                               | <ul style="list-style-type: none"> <li>actively listen and help others makes connections during lessons.</li> <li>raise hand and be eager to participate in lessons.</li> <li>participate by making comments/connections that add to a discussion/lesson.</li> </ul> |
| Works Independently   | <ul style="list-style-type: none"> <li>follow directions given and be able to use resources to answer questions.</li> </ul>  |
| Work Cooperatively  | <ul style="list-style-type: none"> <li>show leadership qualities and take initiative to be a leader in a group.</li> <li>listen to others ideas/suggestions.</li> </ul>  |
| Makes Good Use of Time  | <ul style="list-style-type: none"> <li>budget time well, so he/she is able to use extra time to go above and beyond in assignment expectations.</li> </ul>   |
| Practices Self-Discipline                                     | <ul style="list-style-type: none"> <li>avoid situations &amp; temptations that may distract behavior or responsible choices.</li> <li>show self-discipline by setting an example for others.</li> </ul>  |
| Accepts Responsibility  | <ul style="list-style-type: none"> <li>make a point to let teacher know if he/she was negatively involved in any situation.</li> <li>be accountable for all personal actions.</li> </ul>   |
| Completes Classwork as Assigned                               | <ul style="list-style-type: none"> <li>show initiative and ask for work if an assignment was missed.</li> <li>completes classwork and shows extra effort to add more to the assignment (extra problems, more sentences, challenge work, etc.).</li> </ul>            |
| Completes Homework as Assigned                                | <ul style="list-style-type: none"> <li>have 90-100% completion of all homework as assigned.</li> </ul>   |
| Is Courteous & Respects Rules, Rights, and Property of Others | <ul style="list-style-type: none"> <li>go out of his/her way to help others (sharing, picking up after self &amp; others, lets others go first, etc.).</li> <li>hold self to a higher standard.</li> </ul>   |



- **Dress code**

- **Shirts:** a solid navy, red or white collared shirt (M-TH); tucked in.
- **Bottoms:** plain, dark navy or khaki; not faded. Jeans should not be faded, tight fitting or baggy. Shorts should be modest length, approximately to the knee.
- **School Arrival** - Students **should not arrive prior to 7:45am** unless attending a club meeting, music class or arranged appointment with a teacher/staff member.
- **Materials** - Students should come prepared everyday with needed materials for each class. Missing materials will cause students to fall behind.
- If your student is **absent**, please remind him/her to follow the classroom procedure in locating their absent work upon their return. Homework and classwork will not be given out prior to a scheduled absence.

# 6<sup>TH</sup> GRADE REMINDERS

# **Human Growth & Development**

- THIS DISTRICT PROGRAM USES A VIDEO FORMAT AND IS SCHEDULED FOR MARCH 28, 2024. MORE INFORMATION WILL BE SENT HOME BEGINNING OF 3<sup>RD</sup> QUARTER.



# BATTLE OF THE BOOKS/NEHS

- **Battle of the Books** Permission Slips are due to Mrs. Tollefson no later than Friday, August 11.
- Battle of the Books dates are scheduled for the following Mondays and will meet at 1:00PM in the MPR: **10/23/23, 1/22/24, 4/8/24**
- Keep an eye out for **NEHS information**: letters will be handed out soon to students meeting criteria. Follow the directions within the letter.

National Elementary  
Honor Society





## Thank you for attending Sixth Grade Curriculum Night!

Remember, **your child has 2 teachers.**  
Please ***reach out to BOTH teachers***  
with "Handle with Care" updates,  
comments, concerns, and/or questions.

*If your question wasn't answered or you need additional information, please let us know. Write your question or comment on the notecard in addition to your name and your child's name. Place card in the basket on the side table. Thank you!*

**SCOTT.NONA @CUSD80.COM**

**HIGHT.VANESSA @CUSD80.COM**

